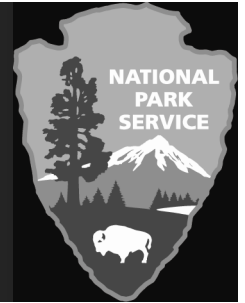


# Up, Up and Away

Rangers in the Classroom — Pre-visit Lesson Plan



**Grade Level:** 1st

**Setting:** Classroom

**Duration:** 30 min. - 45min.

## Standards Addressed:

- ° Science - Life Sciences:  
2.a.
- ° Language Arts - Reading  
Comprehension:  
2.2
- ° Language Arts - Writing  
Applications:  
2.2
- ° Language Arts - Written  
and Oral:  
1.1

## Introduction:

Welcome to Rangers in the Classroom! We are looking forward to visiting your class for our Up, Up and Away program about bats. To help prepare your class for the ranger visit, we have created a pre-visit activity to introduce your students to some of the concepts we will cover in our program. If you are interested in additional preparation, the program outline includes a vocabulary list and can easily be found on the website at: <http://www.nps.gov/seki/forteachers/index.htm>. By exploring a few concepts and vocabulary words with your students prior to our visit, you will help us hit the ground running. Have fun and we'll see you soon!

## Materials:

- ° Worksheet
- ° Scissors
- ° Pencil
- ° Colored pencils, markers, or crayons

## Instructions:

1. Pass out books to students.
2. Instruct them to put their names on their books.
2. Students should cut out their bat books (along the solid lines, not the dotted lines).
3. Students will fold their bat books on the dotted lines.
4. Have the students fill in the first two pages with at least 2 ideas per page using complete sentences. ("What I know..." and "What I want to know...")
5. Students can then color the picture on the front.

\*Post-visit: Have the students fill in the last page of their book. ("What I learned...")

# My Bat Book

Name \_\_\_\_\_



What I've learned about bats...

What I know about bats...

What I want to know about  
bats...